

**Applied Learning**  
**2026-28 Cohort; 2028 HKDSE**

| <b>Item</b>                                   | <b>Description</b>   |
|---|--|
| <b>1. Course Title</b>                        | Applied Japanese and Japanese Culture  |
| <b>2. Course Provider</b>                     | Lingnan Institute of Further Education   |
| <b>3. Area of Studies/<br/>Course Cluster</b> | Media and Communication/<br>Language and Culture   |
| <b>4. Medium of<br/>Instruction</b>           | Chinese and Japanese   |
| <b>5. Learning<br/>Outcomes</b>               | <p>Upon completion of the course, students should be able to:</p> <ul style="list-style-type: none"><li>(i) demonstrate basic communication skills in Japanese;</li><li>(ii) apply language skills acquired to daily life and work contexts;</li><li>(iii) describe brief history of Japanese language, and the origins of Japanese culture;</li><li>(iv) demonstrate an understanding of contemporary Japanese culture and discuss related issues;</li><li>(v) demonstrate interpersonal skills and an understanding of Japanese business culture; and</li><li>(vi) enhance self-understanding and explore directions on further studies and career pursuits.</li></ul> |

**6. Curriculum Map – Organisation and Structure**

|  |
|--|
| <b>1. Introductory Japanese (70 hours)</b>   |
| <ul style="list-style-type: none"> <li>a) Kana and Kanji: elementary level in writing</li> <li>b) The use of Romaji</li> <li>c) Pronunciation and accent: elementary level in listening and speaking</li> <li>d) Sentence structure and forms of dialogues: elementary level in listening, speaking, and writing</li> <li>e) Greetings and self-introduction: elementary level in listening and speaking</li> <li>f) Common items: elementary level in listening and reading</li> <li>g) Locations and directions: elementary level in reading</li> <li>h) Date and time: elementary level in listening</li> <li>i) Numbers and prices: elementary level in listening and reading</li> </ul> |
| <b>2. Japanese Popular Culture (20 hours)</b>  |
| <ul style="list-style-type: none"> <li>a) Anime</li> <li>b) Manga</li> <li>c) Video games</li> <li>d) Pop music</li> <li>e) Idol culture</li> <li>f) Fashion</li> <li>g) Movies</li> <li>h) TV shows</li> <li>i) Light novels</li> <li>j) Japanese social media</li> </ul>   |
| <b>3. Basic and Intermediate Japanese (50 hours)</b>   |
| <ul style="list-style-type: none"> <li>a) Shopping and telephone conversation: basic level in listening and speaking</li> <li>b) Transportation: basic level in reading</li> <li>c) Invitation, visit, and post office: basic level in listening and speaking</li> <li>d) Dining and family: intermediate level in listening, speaking, reading, and writing</li> <li>e) Medical consultation: intermediate level in listening and speaking</li> <li>f) Hobby, travel, and giving directions: intermediate level in listening, speaking, reading, and writing</li> <li>g) Relocation and job relocation: intermediate level in listening and speaking</li> </ul>                             |
| <b>4. Japanese Traditional Culture (20 hours)</b>  |
| <ul style="list-style-type: none"> <li>a) Tea ceremony</li> <li>b) Traditional art of flower arrangement “Ikebana”</li> <li>c) Calligraphy</li> <li>d) Martial arts (e.g. Sumo, Judo, Kendo)</li> <li>e) Traditional music</li> <li>f) Traditional theatrical arts (e.g. Kabuki, Noh)</li> <li>g) Festivals and holidays</li> <li>h) Traditional clothing</li> <li>i) Traditional crafts (e.g. ceramics and lacquerware)</li> </ul>  |
| <b>5. Business Japanese (20 hours)</b>   |
| <ul style="list-style-type: none"> <li>a) Business etiquette</li> <li>b) Telephone conversation</li> <li>c) Guest reception</li> <li>d) Exchange of business cards</li> <li>e) Email communication</li> <li>f) Japanese workplace culture “HouRenSou”</li> <li>g) Job-seeking activities (e.g. job application and résumé)</li> <li>h) Job interview preparation</li> </ul>  |

## 7. The Context

- The information on possible further study and career pathways is provided to enhance students' understanding of the wider context of the specific Applied Learning course.
- The recognition of Applied Learning courses for admission to further studies and career opportunities is at the discretion of relevant institutions. Students who have successfully completed Applied Learning courses have to meet other entry requirements as specified by the institutions.

### Possible further study and career pathways

#### **Further studies**

- e.g. courses related to translation, interpretation, Japanese studies, Japanese literature, cultural studies, communication

#### **Career development**

- e.g. assistant in translation, interpretation, education, tourism, media, hospitality, fashion design

#### **Other qualifications**

- e.g. Japanese Language Proficiency Test (JLPT)

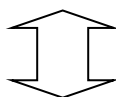
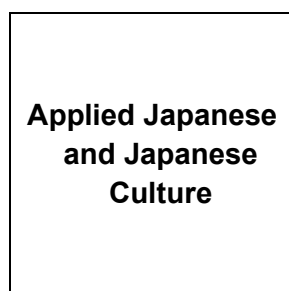
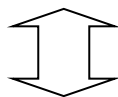
### Complementarity with core subjects and other elective subjects

#### **Enhancing and enriching**, e.g.

- strengthen students' motivation and enhance language skills including oral, reading, and writing, through daily life and work contexts

#### **Expanding horizons**, e.g.

- students taking **Chemistry** or **Economics** may broaden their horizons through acquiring knowledge in Japanese traditional culture



### Relations with other Areas of Studies/ courses of Applied Learning

e.g.

#### **Services**

- knowledge of Japanese food culture can enhance the learning of menu design and food preparation in the Area of Studies **Services**

#### **Business, Management and Law**

- knowledge of Japanese business culture and communication skills can enhance students' understanding of the concepts of marketing in the Area of Studies **Business, Management and Law**

### Foundation knowledge developed in junior secondary education

The course is built upon the foundation knowledge students acquired in, e.g.

- **Chinese Language Education** and **English Language Education** – communication skills
- **Technology Education** – information technology skills
- **Personal, Social and Humanities Education** – foundations and characteristics of culture

## **8. Learning and Teaching**

In this course, student-centred learning and teaching activities are designed to enable students to understand fundamental theories and concepts, develop their generic skills, and address their career aspirations in various field (e.g. purchasing/liaison office, tourism, translation).

Different modes of activities are employed to provide students with a systematic understanding about the context (e.g. lectures and games on language skills in social and work contexts) and eye-opening opportunities to experience the complexity of the context (e.g. visits to Japanese business and cultural organisations, and seminars by practitioners).

Students acquire an understanding of the requirements, fundamental knowledge and skills essential for further learning within the area through learning-by-practising opportunities in an authentic or near-authentic environment (e.g. participate in activities promoting Japanese business or culture).

Students are given opportunities to consolidate their learning and demonstrate entrepreneurship and innovation (e.g. in the Japanese business culture activities, students integrate their knowledge and skills acquired to prepare for a simulated job application process).

## 9. Curriculum Pillars of Applied Learning

Through related contexts, students have different learning opportunities, for example:

### (i) **Career-related Competencies**

- communicate orally in Japanese language in daily life and work contexts;
- comprehend and write documents and information in Japanese language in daily life and work contexts; and
- demonstrate an understanding of Japanese society and business culture.

### (ii) **Foundation Skills**

- demonstrate effective communication skills through role-play, group discussion, presentation and report writing; and
- apply information technology skills in delivering multimedia presentation.

### (iii) **Thinking Skills**

- apply analytical skills to understand the ancient Japanese culture and developments of modern Japan;
- understand how historical influences affect current developments in Japanese culture; and
- apply problem-solving and creative thinking skills to tackle problems in social and work contexts.

### (iv) **People Skills**

- demonstrate interpersonal and collaborative skills through interaction with fellow students in different contexts;
- respect differences in cultures and backgrounds; and
- apply concepts of group dynamics to enhance interpersonal skills and teamwork.

### (v) **Values and Attitudes**

- respect intellectual property rights in the process of research; and
- develop self-confidence and a sense of responsibility in language learning.